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FISCAL IMPACT STATEMENT

LS 6860

BILL NUMBER: HB 1107

NOTE PREPARED: Feb 19, 2008

BILL AMENDED: Feb 18, 2007

SUBJECT: Cultural competency.

FIRST AUTHOR: Rep. Porter

FIRST SPONSOR: Sen. Lubbers

BILL STATUS: As Passed Senate

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) *Cultural Competency*: This bill requires the Department of Education to develop standards for cultural competency teacher training.

The bill requires school corporations to develop policies concerning cultural competency training for school staff as a part of school improvement plans.

Fetal Development Curriculum: The bill each school corporation to include instruction regarding human fetal development in the school corporation's high school health education curriculum.

Effective Date: July 1, 2008.

Explanation of State Expenditures: (Revised) *Cultural Competency*: The bill requires the Department of Education to develop cultural competency teacher standards for teacher training programs to address the diverse needs of all students, including a student of one or more of the following classifications:

1. Racial minority.
2. Low economic status.
3. Various ethnic groups included in the school's population.

Developing the above standards could probably be accomplished within the Department's current level of budget and resources.

Universities might have to modify their teachers' education programs to comply with the new standards. The

course modifications would also be able to be accomplished within the existing levels of budgets and resources.

Fetal Development Curriculum: The Department of Education (DOE) in consultation with the State Department of Health would be required to develop human fetal development program educational materials for school corporations. The provision could require the DOE to distribute the education materials. Depending on the medium type of the materials (e.g., literature, video, or books), the DOE may need to reallocate staff time and may require an additional consultant to oversee development of the materials.

The funds and resources required above could be supplied through a variety of sources, including the following: (1) Existing staff and resources not currently being used to capacity; (2) Existing staff and resources currently being used in another program; (3) Authorized, but vacant, staff positions, including those positions that would need to be reclassified; (4) Funds that, otherwise, would be reverted; or (5) New appropriations. The DOE had one consultant vacancy at a budgeted salary of \$39,000 as of October 2007. The Department reverted \$5.2 M to the state General Fund at the close of FY 2007. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions.

Indiana State Board of Education: The Indiana State Board of Education would be required to adopt rules to implement the provisions of the bill. The Board could adopt rules within the course of a normally scheduled business meeting. Generally, the Board meets for two consecutive days per month.

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) The bill requires school corporations to provide multicultural training to licensed teachers. The additional expense of the training is unknown and would depend on how the training was offered. If outside speakers were used and staff received additional compensation for attending, then the cost could be significant. There are about 338 school corporations. If schools spent on average about \$1,000 per corporation, then the cost would be about \$338,000, statewide.

The bill also requires schools to ensure cultural competency by developing a policy for determining whether a school is making progress toward improving cultural competency of school staff and the impact on students. The impact would depend on the cost of the cultural competency measurement tools used.

Fetal Development Curriculum: Each school corporation high school would be required to add human fetal development into their respective health education curriculum. The DOE would provide the instructional materials under the bill. Therefore, any impact to local expenditures should be minimal, given that high schools could incorporate the new components of the curriculum within existing staff and class time.

Explanation of Local Revenues:

State Agencies Affected: Department of Education; Universities.

Local Agencies Affected: Local Schools.

Information Sources:

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